

**Inspection under Section 28 of the
Education Act 2005**

A report on the quality of education in

**Ysgol Dinas Mawddwy
Dinas Mawddwy,
Machynlleth,
Gwynedd,
SY20 9LN**

School number: 6612187

Date of inspection: 10/05/10

by

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17166**

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Key Question 3: How well do the learning experiences meet the needs and interests of learners and the wider community?

Grade 2: Good features and no important shortcomings

94. The way the school curriculum promotes the pupils' and children's personal development is another strength. The school has clear objectives relating to the pupils' spiritual, moral, social and cultural development.

95. The school conforms with the statutory requirement to hold a daily collective act of worship. The staff promote the pupils' spiritual development in an outstanding manner through religious education lessons and through lively and interesting collective worship sessions. The pupils and members of the community make an effective contribution to the worship. The school has good relationships with the local rector and minister. They hold services in the school and the school visits the local church and chapel to take part in services or as part of their curricular activities.

Religious education

Key Stage 1: Grade 2: Good features and no important shortcomings.

Key Stage 2: Grade 2: Good features and no important shortcomings.

222. There are fewer than five pupils in key stage 1 and therefore the following features refer to the provision rather than the standards in subjects. The key stage 2 comments refer to the standards.

Key Stage 1

Good features

223. The provision has ensured that the pupils :

possess good knowledge about worship and reflection following a visit to the local church at Mallwyd ;

are familiar with rituals and celebrations, whether they be family celebrations, such as birthdays, or religious celebrations, such as the baptism of a child ;

are familiar with Christian festivals such as Christmas and Easter as well as some celebrations in other religions, such as Diwali, and understand their religious significance ;

are familiar with a number of stories, parables and miracles from the Bible and understand their religious and social significance, and

understand their role as a member of the society and appreciate how to respect and treat others.

Key Stage 2

Good features

224. The pupils have a good knowledge and understanding of Christian rituals, festivals and practices ; they also understand the essence of Christianity, namely the significance of the resurrection for the Christian.

225. They are beginning to discuss the 'big questions', such as peace, and developing their own spiritual, moral and social ideas well.

226. The pupils understand the meaning of worship and create personal prayers of good quality.

227. They know about the holy books and symbols of a number of different religions and know about some rituals, festivals and beliefs of other religions in addition to Christianity.

228. The pupils understand their responsibility towards the creation seen through nature and the environment both near and far.

229. They understand the importance of rules and, with very few exceptions, how to practise respect for others practically in society.

Shortcomings

230. There are no significant shortcomings.